

## **Show Me Missouri Part C At-a-Glance**

### **Special Education Division Contacts**

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- 1. Describe the organizational structure of the State education agency and the number of staff devoted to Part C. Include the structure for preschool/619 if not part of the SEA organization. (Please include an organizational chart if available).**

See the State Structure section in the Appendix for additional information. All sections of the Division are organized by function and are responsible for Part C, ECSE and Part B.

In addition the director of each section, the following professional staff are assigned:

- Compliance: One Assistant Director and eight Supervisors
- Data Coordination: Two Supervisors
- Effective Practices: Seven Supervisors
- Funds Management: One Assistant Director and two Supervisors

- 2. Describe any current issues that impact on the State's ability to achieve better outcomes for children and families (i.e., politics of the State, personnel shortages, related services, geography, etc.).**

The implementation of the redesigned First Steps system includes the establishment of a Central Finance Office and centralized data system, regional SPOEs, a credentialing system for service providers and a Comprehensive System of Professional Development in order to achieve better outcomes for children and families.

- 3. Date the State was last monitored by OSEP. List findings and any important issues.**

April 1997 visit. Report date of January 1998.

Commendations:

- Parents as Teachers Program
- Missouri's Self-Study of the First Steps Program
- Interagency Cooperation

Compliance:

- State Administration of Program – Private provider payments may not limit access to services on an IFSP.
- State Administration of Program – Services must be provided at no cost to families.
- State Administration of Program – Monitoring procedures should be revised.
- IFSP – Meeting participants
- Content of IFSP – IFSP elements not addressed
- Content of IFSP – Transportation not provided as an EI service

**4. List the interagency agreements the State has under Part C of IDEA, include those for preschool, i.e., Head Start agreements at state and local level.**

See data reported in CG.2.1

**5. What is the State's percentage of funds for administrative costs/direct services?**

- Administrative activities Part C – 0%
- Direct Services – 78%
- Planning and Development – 22%

**6. Identify the primary funding source(s) used to support Part C services in the following categories:**

- **State:** Approximately 65%
- **Other federal:** Approximately 35%
- **Other Sources:** none

**7. Identify any key finance issues (Medicaid, Insurance, etc.)**

- Federal funding represents a minor and declining proportional program funding source
- Missouri is studying the cost effectiveness of accessing private insurance
- Medicaid usage is limited due to inconsistent interpretations of EPSDT services covered among Federal Regional DHHS/CMS offices

**8. A. Briefly describe the service delivery structure in your State**

See Section 3 of the Self-Assessment for information on the structure of Missouri's First Steps program.

**B. Indicate who is responsible for the following and how supervision for the day-to-day implementation is ensured, i.e. regional, district, county, or local oversight/authority.**

- **Direct services** - SPOEs
- **Child find/public awareness** – DESE, LICCs and SPOEs
- **Evaluations and assessments** - SPOEs
- **Service coordination** – Intake Service Coordinators at SPOEs and ongoing service coordination contracted providers
- **Transition from Part C to Part B** – SPOEs and LEAs

**9. Report the criteria used to determine eligibility under Part C of IDEA.**

<b>Eligibility Definitions Under Part C of IDEA</b>		
<b>Level of Developmental Delay Required for Eligibility</b>	<b>Serving At-Risk</b>	<b>Comments</b>
See Section I of the Part C State Plan	No	

**10. Report the total number of children served for the year(s) specified below:**

<b>Child Count</b>	<b>Resident population</b>	<b>Number served</b>	<b>Percent served</b>
FY 1999	216,559	2,503	1.16
FY 2000	217,262	2,666	1.23
FY 2001	221,068	3,039	1.37

**11. Report the percentage of children ages 0-3 served by race/ethnicity:**

<b>Percentage of Part C Children Age 0-3 Served by Race/Ethnicity Based on Estimated Census Population</b>					
<b>Year</b>	<b>American Indian or Alaska Native</b>	<b>Asian or Pacific Islander</b>	<b>Black</b>	<b>Hispanic</b>	<b>White</b>
Dec. 1, 1999	0.63	0.73	1.42	0.50	1.19
Dec. 1, 2000	0.47	1.42	1.54	0.85	1.37

**12. Describe the State's method for monitoring.**

See Section 2 for a complete Monitoring description for Part C

- **Monitoring cycle:** Unknown pending awarding of Phase 2 SPOEs
- **Risk factors:** Currently in process of development
- **Provision for technical assistance:** In addition to the Standards and State Plan, numerous TA documents available on the WEB.
- **Corrective actions:** The state is presently developing a system of progressive sanctions for system providers and SPOEs to be implemented whenever issues of non-compliance are identified.
- **Enforcement procedures:** Sanctions are included in Section X of the Part C State Plan

**13. Describe the State's due process system: 1-tier**

See data reported in CG.1.2. Refer to Section 2 of the Self-Assessment for a detailed description of the Child Complaint Due Process system.

14. Record the total number of infants and toddlers exiting Part C; indicate the percentage of children for the following categories

Infants and Toddlers Exiting Part C – 2000			
Exit Status	Number of Infants & Toddlers	Percentage of Infants and Toddlers	Comments
Total Number Exiting Part C	1,715		
Percentage Eligible for Part B	967	56.38	
Percentage Not Eligible for Part B	223	13.00	
Percentage Part B Eligibility not Determined	84	4.90	

15. Are there other Federal or State initiatives being implemented to support the administration and implementation of Part C? none